

# AUCKLAND (PUKEKOHE) TAURANGA (BAY OF PLENTY)

STUDENT HANDBOOK 2022



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# **WELCOME**

I am proud to introduce Franklin Institute of Agri-Technology (FIAT) which is strategically located in the Franklin region of Auckland, the horticulture hub of New Zealand. We enjoy close proximity to the airport, major facilities and the vibrant life of Auckland city and beautiful beaches and rolling lush green landscape.

FIAT is a unique educational institute in the region, the institute catering solely to the acute needs of skilled manpower in the horticulture sector. This shortage has been highlighted in various government surveys over the last two decades and is being pursued seriously by the industry. The availability of well-trained staff has been identified as an important enabler for future expansion of the horticultural sector. Considering the existing situation, FIAT is offering training programs in horticulture production management leading to New Zealand's specialist qualifications: the New Zealand Certificate in Horticulture Production L 4 (one year) and the New Zealand Diploma in Horticulture Production L 5 (both one year and two-year programmes). These qualifications are approved and accredited by NZQA (New Zealand Qualifications Authority) and are listed in immediate skills shortage category by Immigration New Zealand.

FIAT delivers these programs from two production sites based in South Auckland and Tauranga. Each site has greenhouses and outdoor space, growing facilities and support building to facilitate student learning. We have highly qualified staff (PhD and M.Sc., qualifications) who are well experienced in horticulture production and training sector.

Our broad vision is to provide relevant academic and practical training in the area of commercial horticultural practices. This will address the needs of field production on one hand and the sensitivities of quality, safety and traceability of the 'Greens supply chain' on the other hand. With the scientific knowledge and modern skills acquired through this programme, students are able to take up positions in different aspects and levels of the horticultural industry and service the supply chain effectively. Almost all graduates from FIAT have been employed in relevant jobs and are well received by the industry. The industry still reels under a huge unfilled demand from the horticulture sector which FIAT strives to fulfil.

FIAT operates as a part of the Rupex group which has been operating successfully in New Zealand for twenty years. We look forward to you joining our group and sharing with us your challenges and successes. As a member of our Institute, we will endeavour to provide you with our complete support to help you achieve your goals of successful learning and preparing for a strong, prosperous, and satisfying career in the horticulture industry. As a group, we will be happy to provide students with the necessary guidance for adapting to the way of life and settling down in New Zealand.

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For building your bright future in the most beautiful country New Zealand, please contact us.



### **RAJ SAINI**

M.Sc., PhD. (Crop Sciences)
M.R.S.N.Z {Member Royal Society of New Zealand)
CEO/Managing Director, FIAT and Rupex Growtech Ltd.
www.fiat.ac.nz
www.rupex.co.nz

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# STUDENT HANDBOOK – PART A

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#### **ABOUT US**

<u>Franklin Institute of Agri-Technology</u> (FIAT) is located south of Auckland on the fringes of major vegetable growing area of New Zealand. FIAT was established in 2014. In 2019 a second campus was established in the Bay of Plenty, one of New Zealand's major fruit-growing regions and home to the kiwifruit industry.

FIAT is a government-registered Private Training Establishment (PTE). Both campuses are housed on horticultural production sites and operate as part and parcel of Rupex Group of companies. The institute is locally owned and operated by Rupex and its directors. Rupex Growtech Ltd has been operating in New Zealand since 1998 in the area of horticultural production and of late has been involved in offering training leading to the National Certificate in Horticulture under the aegis of the New Zealand Primary Industry Training Organisation.

#### **OUR PEOPLE**

FIAT was established with joint efforts of several people working together to pool their vision, ideas and efforts in one direction of providing quality and practical training in the field of horticultural production. The main people behind this institution's establishment and management are:

#### **GOVERNING BOARD**

<u>DR. RAJ SAINI</u> (Director & CEO) M.Sc. (Botany), Ph.D. (Crop Sciences) has more than 40 years' experience in agricultural research & development; evaluating, standardization and generation of location specific technology; commercial crop production, agri-based exports, staff training and technology transfer (India, Nigeria and New Zealand). Raj has more than 45 publications in national and international periodicals. He has strong ties with the horticultural industry and operates as part of this sector. He has a strong passion for mentoring young people to build their careers and organizing their lives.

<u>DR. RATTAN SAINI</u> (Director and Advisory Committee) has a degree in medicine (Bachelor of Medicine and Bachelor of Surgery) from The University of Auckland and is working as a General Practitioner (Medical Doctor) in Franklin District. With more than 10 years of engaging with the local people, she is well conversant with the issues and potential of the local communities.

<u>RAVI SAINI</u> (Director & Business Manager) holds a Master of Business Administration (MBA) from The University of Auckland and a Diploma in Horticulture from Manukau Institute of

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Technology, Auckland. He has been involved in the management of Rupex group for more than ten years.

<u>GILES BROOKER</u> (Independent Director) is a leading international education capability development consultant and advisor. He is also a Fellow of Governance New Zealand.

#### **MANAGEMENT STAFF**

### DR. RAJ SAINI (Director & CEO):

<u>DR. GAGAN JAIN</u> (Programme Coordinator): Masters in Botany and PhD in Plant Sciences (Victoria Uni, New Zealand), has both theoretical knowledge and practical skills in growing crops under greenhouse and outdoor conditions.

<u>JACKIE CLARKE</u> (Admin Manager), has long term experience working with academic institutes, liaising with NZQA and students of different cultural backgrounds.

#### **ADVISORY COMMITTEE**

MARK BALL (Advisory Committee) plays an active role in business and community development, especially of rural Auckland. Mark is a recipient of The Queen's Service Medal (QSM) and a Justice of Peace (JP) and Ex-Mayor of Franklin District Council. He also lends significant leadership in providing us with overall direction and integration of our programmes with the national framework.

<u>KIRAN HARI</u> (Advisory Committee) is a leading grower/manager and is a representative of the Pukekohe Vegetable Growers Association (PVGA), a pioneer association in Franklin region. Kiran also organizes the local 'Young Growers' competition and is well versed with the industry's changing needs on one hand and ambitions of upcoming youth on the other hand.

<u>GRAHAM WINDROSS</u> (Advisory Committee) is director and owner of Zealandia Horticulture which is New Zealand's largest company supplying a range of high-quality seedlings to garden centers and commercial growers.

<u>GRAHAM WALKER</u> (Advisory Committee) is a Senior Scientist from Plant and Food Research and has countrywide (and international) expertise in disease pest management.

<u>BRONWEN ROWES</u> (Advisory Committee) is a Member IPPS and Secretary Royal NZ Institute of Horticulture

MICHAEL HILL (Advisory Committee) Supplier and Export compliance Manager, Have long experience of supply chain in horticulture, represent J & P Turners' group <u>DR. RATTAN SAINI</u> (Director and Advisory Committee)

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<u>GILES BROOKER</u> (Independent Director and Advisory Committee) is a leading international education capability development consultant and advisor. He is also a Fellow of Governance New Zealand.

### **ACADEMIC BOARD:**

<u>DR. SUSAN SHAW</u> An experienced Health Sector academic and manager. Currently Associate Dean at the Faculty of Health and Environmental Sciences, Auckland University of Technology <u>DR. CLIVE CORNFORD</u> An experienced academic and education sector manager with broad cross-discipline knowledge and experience (Primary Industries, Science, Health, Business and IT). His PhD is in Biological Sciences with a focus on horticulture.

Other members are Dr. Raj Saini (Director, FIAT), Dr Gagan Jain (Programme leader, FIAT), and Giles Brooker (Independent Director / Advisory Committee Chair)

#### **ACADEMIC STAFF:**

<u>DR. RAJ SAINI</u>: M.Sc. Botany (1973) and PhD Crop Sciences (1976), has extensive experience (40 Years) in applied research, crop production, technology transfer, agri-exports, and designing/delivering training programmes at various levels.

<u>DR. GAGAN JAIN</u>: Masters in Botany and PhD in Plant Sciences (Victoria Uni, New Zealand), has both theoretical knowledge and practical skills in growing crops under greenhouse and outdoor conditions.

<u>JASMEET GIRGLA</u>: Bachelor's degree in Commerce and Diploma in Horticulture (MIT Manukau, New Zealand), has very good practical knowledge of greenhouse management, machinery equipment handling and crop growing.

<u>HARPAL REVAR</u>: M. Sc Horticulture (India) and M.Sc. (Plants pests) Lincoln University, (New Zealand) has experience in horticulture management, crop pest research and field trials.

<u>KULVEER SINGH:</u> B.Sc. (Biology) and M.Sc. Zoology, has National Certificate in Horticulture Production L 4 and more than two year of practical experience of commercial crop production in New Zealand.

<u>VISHNUPRIYA T.A.</u>: B.Sc. (Hons) in Horticulture and M.Sc. in Agricultural Entomology. Teaching at Tauranga campus.

In addition, we have several qualified and experienced adjunct staff to draw upon as and when needed.

# **RESEARCH CAPABILITY:**

<u>DR RAJ SAINI</u> has published about 45 papers/articles in national and international periodicals covering different aspects of crop production in different agri-climatic zonesin the world (India, Africa, New Zealand) <a href="http://www.rupex.co.nz/assets/raj.pdf">http://www.rupex.co.nz/assets/raj.pdf</a>

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<u>DR GAGAN JAIN</u> has four publications in reputed journals and one of research result was reported in the press. <a href="https://www.victoria.ac.nz/news/2015/05/wellington-coastal-plant-could-hold-key-to-improving-crop-resistance">https://www.victoria.ac.nz/news/2015/05/wellington-coastal-plant-could-hold-key-to-improving-crop-resistance</a>

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# Independent External Assessments:

In 2017-18 we were reviewed by both the Primary Industry Training Organisation and NZQA. Both reviews gave us very positive feedback reports, as below:

The **PRIMARY ITO** visited on 10<sup>th</sup> November 2017 and concluded in their final report:

"FIAT learners have access to the commercial premises to complete practical tasks, allowing them to work in a real work environment. Students have dedicated classrooms space for theory lessons, with technology and staffing to assist in their learning".

"Overall, FIAT is developing a good training base which is well resourced and located to provide horticulture training".

The **NZQA EER** visit which took place on 24<sup>th</sup> and 25<sup>th</sup> January 2018. In the summary of results the report noted:

"Students at Franklin Institute achieve well and gain transferable and sought-after skills and employment. Pass rate of 98 per cent is supported by positive moderation results from Primary ITO. The ITO's visit and cluster moderation meetings are showing that that student achievement is consistently above and beyond national medians. Management has supported and accomplished a high standard of student engagement, progress and achievement, with 100 per cent industry-based employment for graduates. There is significant demand, including locally, for reliable workers in nurseries and market gardens"

"NZQA is confident in the educational performance and in the capability in selfassessment of Franklin Institute of Agri-technology."

As a result of the NZQA EER assessment, the Franklin Institute of Agri-Technology's NZQA rating was set at **Category II**.

<u>CONSISTENCY REVIEWS 2021:</u> During 2021, NZQA conducted consistency reviews and results are as follows:

New Zealand Certificate of Horticulture Production Level 4: SUFFICIENT
New Zealand Diploma in Horticulture Production Level 5: SUFFICIENT

FIAT is the only PTE included in the review and has achieved the same level of outcome as all others which are Government-funded Institutes of Technology.

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# **Our Programmes**

- NEW ZEALAND CERTIFICATE IN HORTICULTURE PRODUCTION L 4 (ONE YEAR)
- NEW ZEALAND DIPLOMA IN HORTICULTURE PRODUCTION L 5 (ONE YEAR)
- NEW ZEALAND DIPLOMA IN HORTICULTURE PRODUCTION L 5 (TWO YEAR)

#### We specialize in horticulture only!

Recognizing the emerging need for trained horticultural staff in the country on one hand and our in-house capability to provide hands-on, practical and high-quality training on the other hand, we are offering teaching/training in horticulture production leading to 'New Zealand Certificate in Horticulture production L 4 and NZ Diploma in Horticulture Production L 5'. These programmes are fully approved and accredited by NZQA (New Zealand Qualifications Authority) and moderated by the Primary ITO, the National Standards-Setting Body for agriculture/horticulture training in the country.

The study programme is spread over one/two years with on-site teaching and practical training, preparing students for different levels of qualifications in Horticulture. These qualifications make graduates eligible to take up horticultural jobs at different levels and aspects of horticulture in New Zealand and abroad.

#### **STRUCTURE**

The study programme for each year will be spread over four trimesters, each trimester running over 10 weeks. Adequate breaks are allowed for students and teachers to complete any pending work and prepare for the following trimester. The teaching curriculum, developing basic understanding of modern growing systems and practical training in crop growing, runs throughout the year to give students a good understanding and skills in growing in four different seasons. The students progressing to Diploma level move to more complex and technical issues and develop analytical and decision-making skills in addition to the practical and operational skills. Students gain a holistic view about horticulture production in general, and specialize in Nursery Production, the availability of quality planting materials being heart & soul of commercially viable production systems.

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# **COURSE CONTENT:**

Year One covers the requirements for the New Zealand Certificate in Horticulture Production (Nursery) Level 4 and will consist of an orientation and 8 assessed modules (130 credits in total).

Year Two covers the requirements for the New Zealand Diploma in Horticulture Production (Nursery) Level 5 and will consist of 7 assessed modules (120 credits).

The two-year programme in total has 250 credits covered in fifteen assessed modules.

# NEW ZEALAND DIPLOMA IN HORTICULTURE PRODUCTION L 5 (YEAR ONE) / NEW ZEALAND CERTIFICATE IN HORTICULTURE PRODUCTION L 4

Orientation	Credits	0	
The aim of the orientation is to help students understand the requirements of the	eir progra	imme,	
establish good study, work and health and safety habits and, for international stu	ıdents, to	set a	
strong grounding for their period of living and studying in New Zealand.			
Module 412: Crop Production – Foundation	Credits	15	
The aim is to enable students to gain and apply the core knowledge and skil	ls require	ed for	
producing crops.			
Module 423: Crop monitoring and optimisation	Credits	10	
The aim is to enable students to gain knowledge and skills to assist in crop optimization.			
Module 425: Plant Propagation Techniques	Credits	20	
The aim is to enable students to use specialised plant propagation techniques for	or nurser	y crop	
production.			
Module 426: Nursery Crop Production	Credits	30	
The aim is to enable students to grow nursery crops for commercial purposes.			
Module 431: Plant pests	Credits	12	
The aim is to enable students to gain the core knowledge and skills required for protection of			
indoor crops from pests and diseases.			
Module 432: Agri-chemicals	Credits	13	
The aim is to enable students to work safely with agri-chemicals.			
Module 433: Plant Protection	Credits	20	
The aim is to enable students to learn the methods for outdoor plant protection from pests,			
diseases and other weed plants.			
Module 451: Supervision and instruction	Credits	10	
The aim is to enable students to gain the knowledge and skills to enable them to successfully lead			
a team.			

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# NEW ZEALAND DIPLOMA IN HORTICULTURE PRODUCTION L 5 (YEAR TWO) / ONE YEAR PROGRAMME

Module 511: Nursery Crop Production Operations	Credits	30	
The aim is to enable students to develop the knowledge and skills for efficient nursery production			
operations, including selection of media and various forms of propagation, speci	alist equip	pment	
and record keeping.			
Module 521: Production Planning	Credits	15	
The aim is to help students develop nursery production and quality control	plan, m	anage	
implementation, review and make recommendations for better production and safe operations			
Module 522: Growing Environment Management	Credits	20	
The aim is to help students plan and manage a nursery plant growing environment to achieve			
production goals and standards.			
Module 531: Pest disease and weed control	Credits	10	
The aim is to help students develop applied understanding of plant pests, diseases, weeds and			
other pests, and the control options available for meeting safety, quality and traceability			
requirements			
Module 532: Agrichemical Management	Credits	10	
The aim is to help students manage agrichemical risk management for safe use and minimum			
residual effects.			
Module 533: Integrated Pest Management	Credits	20	
The aim is to help students develop, implement and review an Integrated Pest Management plan			
in nursery crop production.			
Module 551: Leadership and Relationship Management	Credits	15	
The aim is to help students develop leadership and relationship management skills for working			
with team members, clients and stakeholders in the horticulture sector.			

Students are expected to undertake part-time work in the industry for an average of 20 hours per week or gain industry-relevant practical experience. International students should not work for more than 20 hours a week while enrolled in the course.

The programme is designed to enable graduates to work autonomously and apply their technical skills and knowledge to manage horticulture production operations to maximise effectiveness and productivity.

Throughout the programme, there will be continuous emphasis and training provided on workplace safety, quality and tractability, cultural sensitivities, and ethics in workplace and social life.

Students will also be given options to study for 'Growsafe and Approved Handler' certification and 'Forklift Driving License.' Students will be directed to registered and recognised external providers for this study.

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#### **BECOMING A FIAT STUDENT**

#### Application and Enrolment Process

#### **INTAKES**:

We are offering four intakes a year: First week of January, April, July, and October. Our intention is to limit our enrolments to 20 students in a batch to ensure the best possible outcomes for all students.

#### **DOMESTIC STUDENTS**

<u>Contact FIAT</u>: If you are interested in enrolling with FIAT, you should first contact the Administrator at FIAT at <a href="mailto:enguiry@fiat.ac.nz">enguiry@fiat.ac.nz</a>

<u>Receive information</u>: FIAT will send you more information including a course information pack, links to more information on our website, response/s to any specific questions, a FIAT Registration Form and a list of necessary Supporting Documents.

<u>Submit Application</u>: To continue with your enrolment, you will need to send to FIAT the completed FIAT Registration Form along with verified copies of supporting documents.

<u>Offer letter</u>: Once all supporting documents are received, the application will be assessed. All successful applicants will be sent an Offer of Place, or a Conditional Offer of Place. Any unsuccessful applicants will be notified of the outcome with reasons listed. If you have a few requirements outstanding, you will be issued a Conditional Offer of Place. If you receive a conditional offer of place, then you will need to meet all the conditions before an unconditional offer is sent or before you can join the study.

<u>Arrange payment of fees</u>: After you receive an Offer of Place and accept the offer, you will then be required to pay the fees as notified in the offer letter. Within two working days of the fee payment, the receipt will be sent to you along with advice on commencement.

#### **INTERNATIONAL STUDENTS**

<u>Contact FIAT or one of our Agents</u>: If you are interested in enrolling with FIAT, you should first contact either one of FIAT's agents/consultants or directly contact the Administrator at FIAT at <a href="mailto:enquiry@fiat.ac.nz">enquiry@fiat.ac.nz</a>

<u>Receive information</u>: FIAT (or our agent) will send you more information including a course information pack, links to more information on our website, response/s to any specific questions, a FIAT Registration Form and a list of necessary Supporting Documents.

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<u>Submit Application</u>: To continue with your enrolment, you will need to send to FIAT (either directly or through our agent) the completed FIAT Registration Form along with verified copies of supporting documents.

<u>Offer letter</u>: Once all supporting documents are received, the application will be assessed. All successful applicants will be sent an Offer of Place, or a Conditional Offer of Place. Any unsuccessful applicants will be notified of the outcome with reasons listed. If you have a few requirements outstanding, you will be issued a Conditional Offer of Place. If you receive a conditional offer of place, then you will need to meet all the conditions before an unconditional offer is sent or before you can join the study.

<u>On-Shore International students</u>: After you receive an Offer of Place and accept the offer, you will then be required to pay the fee as notified in the offer letter. Within two working days of the fee payment, the receipt will be sent to you. International Students will then be able to apply for a student visa.

<u>Overseas Students</u>: After you receive an offer letter and send the acceptance to FIAT, you may contact our agent who can assist you with the visa application.

<u>After Visa Approval</u>: You or the Agent will notify us of your visa approval and send a copy to FIAT. FIAT will in turn send confirmation letter. After that you can make arrangement for travel and intimate FIAT of your arrival date and time.

<u>Arrive in NZ</u>: When you arrive in New Zealand, the FIAT will welcome you to the new country of you study and provide you with guidance and support to settle in the new place and start study.

#### **Entry Requirements**

General requirements for admission to the Franklin Institute of Agri-Technology programmes are:

#### **NEW ZEALAND CERTIFICATE IN HORTICULTURE PRODUCTION Level 4:**

- Age 18 or above. (17 years for Domestic Students)
- Achievement of NCEA Level 2 or Senior Secondary (At least year 12) or equivalent.
- Physical fit to undertake practical aspects of the programme (About 60-65% of the programme will involve field work).

#### Additional admission requirements for international students are:

- English language competency as demonstrated by achievement of IELTS overall band score of 5.5 (with no band lower than 5) or PTE score of 42 with no band score less than 36, or equivalent.
- Compliance with the New Zealand Immigration Service requirements for granting of a Student Visa.

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#### **NEW ZEALAND DIPLOMA IN HORTICULTURE PRODUCTION Level 5**

- Age 18 or above.
- Achievement of NCEA Level 2 or Senior Secondary (At least year 12) or equivalent.
- Physical fit to undertake practical aspects of the programme (About 60-65% of the programme will involve field work).

The progression to Diploma L 5 is normally through NZ Certificate L 4. However mature students with practical understanding/experience of horticulture can join Diploma L 5 directly.

### Additional admission requirements for international students are:

- English language competency as demonstrated by achievement of IELTS (Academic) overall band score of 5.5 (with no band lower than 5) or PTE score of 42 with no band score less than 36, or equivalent.
- Compliance with the New Zealand Immigration Service requirements for granting of a Student Visa.

#### **FEES**

INTERNATIONAL STUDENTS:

Tuition Fee: Per year NZ\$ 17,500.00
TOTAL FOR TWO YEARS: NZ\$ 35,000.00

RESOURCE/MATERIAL FEE (Per year)

NZ\$ 1000/YEAR

STUDENT INSURANCE 2022: ORBIT LITE: \$396/ YEAR ORBIT PRIME: \$571/YEAR

### **DOMESTIC STUDENTS**:

Per year: \$5250.50

Fees free scheme available for eligible students.

Please refer to the web site for current fee structure

APPLICATION FORMS: Please Email us enquiry@fiat.ac.nz or download from the website

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#### **OTHER EXPENSES:**

Other than the above fee, students may need to keep provision for steel-toe boots and protective clothing. Students who wish to take the 'Growsafe' course and 'Fork-lift' test will have to pay extra costs for these. Approximate costs are indicated below.

Title	Estimated Cost - may vary
Boots and Protective Clothing (Required)	\$250.00
Growsafe course (Optional)	\$500.00
Forklift test (Optional)	\$450.00
Laptop (Optional)	\$1,000.00

#### **Academic process costs**

FIAT reserves the right to charge additional fees for students who do not achieve an assessment and wish to re-sit it or need to undertake the study of a module again. Charges relate to the time and resources required to set up and manage practical assessments.

New Zealand Qualifications Authority (NZQA) charges to students are passed on through FIAT. These fees are not included in the estimate of course-related costs. Charges include, but are not limited to, registration of completed credits and qualifications, e.g., \$1.58 per credit awarded, and \$15.30 for re-issuing a certificate on graduation.

Title	Estimated Cost - may vary
Re-sits of tests	\$100.00
Re-enrolment in a module	\$100.00 per credit
NZQA- registration of completed credits and qualifications	\$1.58 per credit awarded (approx. \$190/year)
NZQA - re-issuing of a certificate on graduation	\$15.30

# **FEE PROTECTION:**

FIAT ensures that your fees are protected while you study with us. Your fees towards your course of study go directly into a Public Trust (Govt.) account in your name. The Public Trust will retain your fee and after you have joined the studies, it will pay FIAT regularly as your study progresses. The unutilized balance amount is kept safely in the Trust account.

FIAT will give you a Public Trust "Fee Protect" application form for you to complete. You must sign and initial your Public Trust document before any tuition fee is paid to FIAT. Normally we will get you to complete this within seven days of starting the course. Your enrolment may be

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postponed or declined if your Study Link or Public Trust documents are not completed within four weeks.

If you want more information, contact Public Trust direct on 0800 494 733 or visit <a href="https://www.publictrust.co.nz">www.publictrust.co.nz</a>

#### FUTURE DEMAND / JOB PROSPECTS IN HORTICULTURE

The Ministry of Primary Industries report, 'People powered,' projects that by 2025, the Hortisector needs:

- 26,300 trained people to replace the natural attrition of workers, and
- 14,900 more workers with qualifications

These requirements are based on the industry's ambitious plan to expand, coupled with the falling enrolments of younger people in Horti-courses, have led to an acute shortage of skilled staff in horticulture sector. This shortage of skilled staff is likely to worsen if significant steps are not taken to ameliorate the situation. There is urgent need to enrol and recruit young students into horticultural programmes and careers.

**RELEVANCE:** FIAT's programmes have been developed to meet the operational needs of horticultural producers on one hand, and statutory requirements of quality, safety, and traceability of the 'greens supply chain' on the other hand. The programmes are delivered onsite on a commercial production site and the students learn hands-on and practical skills. They develop a thorough understanding of the production requirements with adequate awareness to commercial sensitivities of this business. With this knowledge and skills, students have been filling up positions in different aspects and levels of the horticultural industry, with minimal onjob training. Brief information about the student employment is as under:

<u>GRADUATED STUDENTS:</u> We have a very high success rate (100% so far) of job placement. All our graduated students are working full-time in horticulture, shouldering tangible responsibilities in the industry.

<u>CURRENT STUDENTS:</u> About 95% are working part-time in the horticulture industry and learning hands-on skills in addition to gaining technical knowledge through a planned study programme

In fact, we have high demand from local employers for our students. We need more students to help us respond to this demand.

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#### **JOB OPPORTUNITIES**

The horticulture qualification holders will be eligible for jobs in the areas of vegetable production, nursery production and plant propagation, cut flower production, nursery retailing and garden centers, parks and reserves, conservation and green keeping, indoor plant hire, landscape maintenance, re-vegetation, and council work.

https://www.trademe.co.nz/jobs/agriculture-fishing-forestry/horticulture http://www.careers.govt.nz https://www.agcareers.com/ https://nz.indeed.com

www.yudu.co.nz

# **Further Study:**

Graduates will be able to progress to higher studies such as the New Zealand Diploma in Horticulture Production Level 6 and New Zealand Diploma in Horticulture Management. The details of these qualifications are being finalized by the Primary ITO and NZQA.

# **Self-employment:**

You can start small. With some experience, you can start a small, low capital input, fast recovering pilot project by talking land and greenhouse on lease. There are several possibilities e.g., greenhouse vegetables, cut flowers, herbs etc.

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#### **INFORMATION FOR STUDENTS**

#### Students always come first at FIAT.

A range of guidance and support systems are available to students in order to ensure that a safe, caring and supportive environment is created for students that meets individual needs and provides for full personal development.

If at any time you have any needs, issues or concerns we will provide you with necessary assistance or guidance we can. FIAT is committed to helping students achieve the best outcome from their study.

# Treaty of Waitangi

The Treaty of Waitangi (Te Tiriti o Waitangi) is an important document for New Zealand. As a treaty between the Māori people and the Crown, it provides the basis for all visitors and migrants to New Zealand to be welcomed and to live in partnership with the Māori people.

The Treaty has three guiding principles: Partnership, Participation and Protection

FIAT will encourage and help all students to learn more about the Treaty and to build positive relationships with Māori in all aspects of their life and study in New Zealand.

# Pastoral Care of Tertiary and International Students - The Code of Practice

FIAT is a signatory to the New Zealand Government's Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021.

The Code is a document that provides a framework for service delivery by education providers and their agents to international students.

It sets out minimum standards of advice and care that can be expected and provides a procedure that students can follow if they have concerns about the treatment, they receive from their education provider or agent of a provider.

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#### THE CODE OUTCOMES

The Code has 11 outcomes that are relevant to students of FIAT:

# A ORGANISATIONAL STRUCTURES TO SUPPORT A WHOLE-OF-PROVIDER APPROACH TO LEARNER WELLBEING AND SAFETY

#### Outcome 1: A learner wellbeing and safety system

Providers must take a whole-of-provider approach to maintain a strategic and transparent learner wellbeing and safety system that responds to the diverse needs of their learners.

#### Outcome 2: Learner voice

Providers understand and respond to diverse learner voices and wellbeing and safety needs in a way that upholds their mana and autonomy.

#### B WELLBEING AND SAFETY PRACTICES FOR ALL TERTIARY PROVIDERS

# Outcome 3: Safe, inclusive, supportive, and accessible physical and digital learning environments

Providers must foster learning environments that are safe and designed to support positive learning experiences of diverse learner groups.

#### Outcome 4: Learners are safe and well

Providers must support learners to manage their physical and mental health through information and advice, and identify and respond to learners who need additional support.

# C ADDITIONAL WELLBEING AND SAFETY PRACTICES FOR TERTIARY PROVIDERS (SIGNATORIES) ENROLLING INTERNATIONAL LEARNERS

# Outcome 8: Responding to the distinct wellbeing and safety needs of international tertiary learners

Signatories must ensure that practices under this code respond effectively to the distinct wellbeing and safety needs of their diverse international tertiary learners.

### Outcome 9: Prospective international tertiary learners are well informed

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Signatories ensure that prospective international tertiary learners receive clear, accessible, accurate and sufficient information, and make informed choices about the study and services a signatory provides before they begin their study.

### Outcome 10: Offer, enrolment, contracts, insurance, and visa

Signatories must have practices for enabling learners to make well-informed enrolment decisions in relation to the educational outcomes being sought by the learner and ensuring that all relevant parties are clear about their interests and obligations prior to entering the enrolment contract.

# Outcome 11: International learners receive appropriate orientations, information and advice

Signatories must ensure that international tertiary learners have the opportunity to participate in well-designed and age-appropriate orientation programmes and continue to receive relevant information and advice to support achievement, wellbeing and safety.

You can ask any of the FIAT team for more information or assistance regarding any of these outcomes.

Full details of the Code requirements can be found at

https://www.nzqa.govt.nz/assets/Providers-and-partners/Code-of-Practice/Tertiary-and-International-Learners-Code-2021/NZQA Pastoral-Care-Code-of-Practice English.pdf

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### Welcome and Special Information for International Students

We love living in this country and hope that you will enjoy your time with us and treasure the memories forever. Some of you may even join us as future New Zealanders.

#### **ELIGIBILITY FOR HEALTH SERVICES**

Most international students are not entitled to publicly funded health services while in New Zealand. If you receive medical treatment during your visit, you may be liable for the full costs of that treatment. Full details on entitlements to publicly funded health services are available through the Ministry of Health and can be viewed on their website at <a href="https://www.moh.govt.nz">www.moh.govt.nz</a>.

#### ACCIDENT INSURANCE

The Accident Compensation Corporation provides accident insurance for all New Zealand citizens, residents, and temporary visitors to New Zealand, but you may still be liable for all other medical and related costs. Further information can be viewed on the ACC website at www.acc.co.nz.

#### MEDICAL AND TRAVEL INSURANCE

International students (including group students) must have appropriate and current medical and travel insurance for the duration of their travel and study while in New Zealand. FIAT has arrangements with a respected insurance company, Orbit Protect (<a href="https://www.orbitprotect.com">https://www.orbitprotect.com</a>). to provide insurance tailored to international students and we can arrange this for you. The medical and travel insurance will commence as soon as FIAT is notified of the issuing of your date of travel to New Zealand, or from the start date of your course for onshore students.

#### **IMMIGRATION**

If you are an international student, you must fulfil all requirements of your visa and maintain your student visa status for the length of your programme. Full details of immigration requirements, advice on rights to employment in New Zealand while studying, and reporting requirements are available from Immigration New Zealand, and can be viewed on their website at <a href="https://www.immigration.govt.nz">www.immigration.govt.nz</a>.

#### **WORK RIGHTS**

As NZDHP 5 is a two-year programme—international students enrolled in this programme are entitled to work in New Zealand:

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- When you are a full-time student, you can work up to 20 hours a week during study periods and full-time during vacations. Please refer to the visa conditions in your passport. <a href="http://nzstudywork.immigration.govt.nz/work-rules-for-students/">http://nzstudywork.immigration.govt.nz/work-rules-for-students/</a>
- After successful completion of study, you can get one-year Post study work visa (Open).
   During this period, you can work full time and look for appropriate jobs. However, this visa facility is only available to first time graduates:
   <a href="http://nzstudywork.immigration.govt.nz/work-rules-for-students/staying-to-work-after-study/">http://nzstudywork.immigration.govt.nz/work-rules-for-students/staying-to-work-after-study/</a>
- The current wage for a training job is NZ\$ 13.20 per hour and full minimum wages are \$
  16.50 per hour. Your employer will deduct taxes before paying the wages to you.
   <a href="https://employment.govt.nz/hours-and-wages/pay/minimum-wage/minimum-wage-rates/">https://employment.govt.nz/hours-and-wages/pay/minimum-wage/minimum-wage-rates/</a>
- Please check the relevant website for up-to-date information on these aspects.

#### LIVING IN NEW ZEALAND

https://www.youtube.com/watch?v=s6L6b44NSVw https://www.newzealandnow.govt.nz/living-in-nz/ www.youtube.com/watch?v=NhNbex0Ckgk www.youtube.com/watch?v=anvvKjno2BU

#### Terms and Conditions of Enrolment at FIAT

- Students must provide all required information relating to enrolment with FIAT and this
  must be true and accurate, with confirmatory notarisation or attestation where required.
  FIAT may suspend a student's enrolment if false information has been supplied or required
  information is not supplied by the due date.
- 2. Full tuition fees must be paid before attendance at any class. Any attendance while fees are outstanding are strictly at FIAT's discretion and FIAT will take the necessary steps to recover any outstanding fees.
- 3. Students must agree to an insurance policy being organized on their behalf by FIAT OR have and submit to FIAT details of their alternative insurance policy before they leave their home country or (in the case of onshore international students) before they officially enroll with FIAT. Any student arriving to enroll or attend classes without submitting insurance policy details will have a policy taken out for them on the same day by FIAT and they will be required to pay for this within two weeks.

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- 4. If FIAT arranges travel/medical insurance for students, the insurance agreement will be held between the student and Orbit Protect. Students are responsible to read the policy document and advise Orbit Protect of any inaccuracies. For any claims, students will deal directly with Orbit Protect.
- 5. FIAT will collect, use and disclose personal information about the student in accordance with the Privacy Act 1993. Any agency holding the source of any information students have provided on the application form is authorized to release that information to FIAT upon request.
- 6. Students must read and accept the FIAT Withdrawal and Refund of Fees policies as documented in the Student Handbook and the FIAT website.
- 7. Students must make themselves familiar with the requirements and processes regarding student behaviour as set out in the Student Handbook.
- 8. Students must read and follow the FIAT Rules as documented in the Student Handbook.
- 9. Before students use the internet at FIAT, they must read the Rules and Regulations on Computer Use in the Student Handbook and agree to abide by them. Failure to abide by this policy may lead to the termination of access to the internet via FIAT. Students may be required to pay for any internet related costs incurred by their actions which are contrary to the policy or guidelines (as well as reasonable costs for recovering these costs).
- 10. Any student breaching the rules and regulations of FIAT will be subject to the disciplinary procedures and penalties described in FIAT's Student Handbook.
- 11. Students must accept and be bound by the Terms and Conditions of Enrolment for the duration of their period of study with FIAT. The FIAT Terms and Conditions may be modified from time to time. Any changes will apply to new students (unless the change is following changes to New Zealand laws or statutory requirements in which case they will apply to all students).

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#### **RUPEX GROUP**

**RUPEX GROWTECH LTD** is a locally owned and operated horticulture production and supply company. Established in 1998 and based in Pukekohe, a major vegetable producing area of New Zealand, Rupex has emerged as a leading supplier of vegetable planting material to the commercial growers in the Auckland region. Currently, our company's main areas of activity are:

# Vegetable planting material:

- Crop planning: Preparing 'sow-transplant-harvest' schedule for year-round continuous production to cater to the supply chain commitments of the commercial growers.
- Procuring high quality seed for locally adapted and high performing/stable varieties.
- Producing and supplying plug plants to commercial growers on a contractual basis
- Collecting field and market feedback and integrating it into future crop planning.
- Adaptive research to identify suitable varieties for the evolving production and market requirements.
- For the last 20 years we have been successfully servicing the greens supply chain with high quality and timely delivered plug plants for outdoor and glass house crops.

#### Cut flowers:

In 2008, we set up a Cymbidium orchid production unit for cut flower production. Since the Cymbidium unit has been producing and supplying high quality orchids for competitive export markets like the USA, Japan, and Middle East etc.

*Native plant seedlings:* We produce and supply native plant seedlings on commercial scale to landscape and revegetation companies.

#### Technology transfer:

'The Grower' magazine, an official HortNZ publication has been publishing our work/experience on various aspects of crop production which mainly focuses on the use of right varieties, disease-pest management, and greenhouses production etc.www.rupex.co.nz

#### **ACCREDITATIONS:**

Rupex group (Rupex Growtech Ltd, Franklin Institute of Agri-Technology, and its Directors) among themselves hold various professional accreditations and memberships. Important ones are listed below:

Associate member of HortNZ, a national industry body which represents 5500 commercial fruit and vegetable growers, providing strategic direction and focus, building strong relationships with product groups and associations and working at both a national and regional level. (<a href="https://www.hortnz.co.nz">www.hortnz.co.nz</a>)

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- GAP (Good Agricultural Practices) accreditation for over 10 years, to ensure and
  maintain high standards in practices and operations in the workplace. NZ GAP is
  a quality assurance programme that provides a traceable, accountable system
  from crop to customer for production of horticultural crops. It ensures that best
  practices are in place for the production, packaging and distribution of New
  Zealand fresh produce, and reduces the risk of health, safety and environmental
  issues so customers can buy with confidence. <a href="http://www.nzgap.org.nz/">http://www.nzgap.org.nz/</a>
- 'Growsafe and approved handler' certificate holder which covers knowledge and practices required for safe, responsible and effective use of agrichemicals, based on the Industry Standard, www.growsafe.co.nz

**FRANKLIN INSTITUTE OF AGRI-TECHNOLOGY (FIAT)**: Keeping in view the projected shortage of skilled staff in the horticultural industry on one hand and our in-house competence to provide practical training on the other hand, we have set up a training facility to provide hands-on and on-site training to young students, leading to New Zealand certificate in horticulture production level 4 and New Zealand Diploma in Horticulture Production L 5. Our training programme has the following advantages:

- Hands-on training and practical learning that makes students suitable to take up horticultural jobs with minimal orientation, hence making them more attractive to the employer.
- We operate as part and parcel of the horticultural society in New Zealand and are well known in the horticultural sector. This will give a definite advantage to students compared to a stand-alone teaching set up.
- We have been running a commercially viable operation for more than fifteen years and learning at our institute will help students to develop a strong commercial acumen.
- We operate at a high level of professional and operational standards helping students to develop work and social ethics which are highly valued in the NZ workplace and society.
- International students will be eligible to work for twenty hours a week and full time during statutory holidays helping them to meet part of their costs in NZ.
   Being located very close to main vegetable/horticulture production area will facilitate finding work easier in the related areas.
- After successful completion of the two-year programme, international students
  will be eligible to get a one year 'Post study work visa'. Please check with your
  immigration advisor or NZ immigration site for latest information
  <a href="http://www.immigtration.govt.nz/migrant/">http://www.immigtration.govt.nz/migrant/</a>

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As horticulture is a skill shortage category, your chances of getting a job and later having permanent settlement, are much higher in this area of study.

Overall, it is our belief that our training programme in horticulture will contribute in a positive manner to local, national and international goals, to the individual students and to our country's growth and development in a significant manner.

#### **MEMBERSHIPS:**

- Professional Member Royal Society of New Zealand
- Member International Horticultural Society
- Member NZ Institute of Agriculture and Horticulture Sciences
- Member International Plant Propagation Society
- Member Auckland Chambers of Commerce
- Member India NZ Business Council
- Signatory to Education (Pastoral care of International Students) Code of Practice 2016 and Education (Pastoral care of Tertiary and International Students) Code of Practice 2021

#### **CONTACT US:**

For more information about FIAT and RUPEX GROWTECH, our directors, advisors and students, and for full enrolment details, please refer to our website:

www.fiat.ac.nz

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FRANKLIN INSTITUTE OF AGRI-TECHNOLOGY 760 GLENBROOK ROAD, KINGSEAT RD4, PUKEKOHE, AUCKLAND 2679 NEW ZEALAND

Email: enquiry@fiat.ac.nz Tel: +64 9 236 3738 Mob: +64 27 278 2789

Or contact one of our trusted partners and agents at the address below:

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# STUDENT HANDBOOK – PART B

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### STUDYING AT FIAT

#### Orientation

During your first week of study at FIAT, we will provide a copy of the Student Handbook and information about:

- the institution's administrative operations
- its teaching programmes and assessment schedules, including clinical classes
- complaints and appeals procedures
- student fee protection
- withdrawal and refund policy and procedure
- health and safety procedures
- student welfare and support services.

In addition, we will provide international students with advice and information about:

- Code of Practice for the Pastoral Care of Tertiary and International Students
- additional welfare and support services available
- transport
- using the NZ banking system
- New Zealand law, customs and culture
- student work opportunities
- touring in and around New Zealand
- local area information and attractions.

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# **Teaching Facilities**

### **Auckland:**

FIAT's Head Office and Main Campus is located at 760, Glenbrook Road in Franklin District. The entry to property is directly from Glenbrook Road close to the newly created roundabout for slowing down the traffic. This property consists of 24 acres, and part of it is used primarily for horticultural purposes of vegetable seed/seedling and orchid cut flower production & supply. The following physical facilities will be available to students:

- Office, classroom and common room building: There is adequate classroom/student facilities available for students to study and complete their theory work. The office building is being used jointly by FIAT and Rupex. There is ample parking space if you choose to bring your own vehicle.
- Production facility: The property has three greenhouses of (GH I) 4000 Sq. M, (GH II) 2000 Sq. and (GH III) 1000 Sq. M size and an open space of more than 5000 Sq. for outdoor growing. The two smaller greenhouses are fully heated: GH II with hot air circulation and GH III with hot water circulation. The GH-I is used for growing vegetable seedlings for outdoor crops, GH-II for cymbidium cut flower production and GH-III for growing summer and hothouse crop seedling.
- Irrigation and feeding systems:
  - We have two sources of water supply: a commercial water bore (60 Cubic/day drawing rights) and a fully lined water reservoir of 1000 Cubic Meter capacity.
  - We use different irrigation systems: hand showers, ground sprinklers, overhead irrigation, drip irrigation, ebb & flow system depending on different crop requirements.
  - Different dosing systems are Dosatrone, Solution A & B with peri dosing pumps, and Electric injectors etc.
- <u>Chemical application systems:</u> We use different methods for applying agrichemicals:
  - Handheld chemical applicators
  - Tractor mounted sprayers
  - Chemical drenching system
  - LVM system

#### **BAY OF PLENTY:**

FIAT's Bay of Plenty Campus is located at 170, Wairoa Road, Tauranga in the Bay of Plenty.

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The property consists of 6 acres of land which has previously been used for a plant nursery with tunnel houses and a storage shed. It is surrounded by orchards and rural residential dwellings.

<u>Gaining Practical experience</u>: We have close ties with the horticultural industry. As both our campuses are located physically in the main horticultural area, students will have many opportunities to work part time in the fields and gain hand-on and practical experience.

# Health and Safety

Franklin Institute of Agri-Technology is committed to provide and maintain a safe and healthy working environment for its staff, students, trainees, sub-contractors, visitors and anybody conducting through the hazard areas.

H&S is a joint responsibility of the employer, employees, students, trainees, contractors, sub-contractors and anybody else operating or visiting the site. Everybody should have concern and commitment to conduct themselves in a safe and cautious way to avoid any accidents or incidents from happening which might cause personal injuries, health problems, property damage, loss of production or any other negative effect. All students and trainees are always expected to act safely and responsibly to ensure their own safety, that of their fellow students and anybody else operating on the site.

**FIAT** will ensure that it provides a safe operating environment on the site through:

- Developing and implementing site hygiene and safety policies
- Identifying, listing and managing commonly occurring workplace hazards
- Maintaining all plant and equipment in good and safe working condition
- Making available first aid equipment and information on site
- Developing and implementing emergency and evacuation plan
- Putting proper signage on site informing about major hazards and precautions

To achieve this, we will (As based on Health and Safety in Employment act: Employer's responsibilities):

- Systematically identify hazards
- Systematically manage those hazards
- Manage hazards by either eliminating them, isolating them, or minimising them, in that order of preference
- Ensure that suitable protective clothing and equipment are used where needed
- Provide safety information to students/trainees etc.

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- Provide training or supervision so that work is done safely
- Ensure that the work is not having a detrimental effect on their health
- Provide opportunities for the students/trainees to contribute to all those things.

<u>Students/trainees/employees</u> must share in the responsibility for Health and Safety. They must:

- Take all necessary precautions ensuring their own safety
- Not do anything which can compromise others safety
- Wear necessary protective clothing and safety gear wherever required
- Inform FIAT of any potential hazard to their fellows and their teacher or admin staff
- Keep themselves informed about the safety procedures and knowledge by participating in all H&S related briefings and by reading all notices and papers/manuals given to them
- Use machinery and equipment only if they have been trained or permitted to use
- Maintain safe speed limits and park vehicles/machinery/equipment in a safe way specially to avoid roll-overs or roll downs.

# Contractors and sub-contractors will be advised of:

- Any site-specific hazards which they might be exposed to and hazards management options, for the period the contactor is operating on site.
- Emergency and evacuation plan

Contractors must provide documentation to confirm that they are complying with their HSE act 1992

The H&S procedures will be developed and managed as a joint effort and FIAT will clearly allocate responsibilities to itself, staff, students, trainees, contractors etc. so that everybody is aware of the hazards and play their role properly to minimise any ill effects during operations

All people operating on site can familiarise themselves further with H&S requirements by visiting Websites:

http://www.business.govt.nz/worksafe

http://www.dol.govt.nz/hs/law/quickguide/ammendment.shtml

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Your teachers and supervisors will ensure that conditions, equipment, information, guidance and supervision for students are delivered in a safe and healthy manner. You will be made aware of any hazards as required by Occupational Safety and Health (OSH) legislation.

Please ensure that the premises and its amenities are clean and tidy when you have finished with them. This is especially important for the toilets, classrooms, and kitchen/lunch area.

#### FIRST AID

First aid kits and provisions are provided for student use

If you are ill and need to leave class tell your teacher who will make sure that you can get to a doctor if necessary.

If you have an accident and the staff member present is unable to treat the injury, arrangements will be made for an ambulance or doctor to be called. All incidents and hazards are to be reported to the CEO/Principal or the Administrator.

#### **EMERGENCY EVACUATIONS**

In the event of a fire, earthquake, or any other event that requires the building to be evacuated, either a staff member will notify everybody in their area of responsibility and ensure that correct procedures are followed.

Fire drills and evacuations are explained to students during Orientation week. Information on evacuation points is displayed for student information in prominent locations. Evacuation is taken very seriously and must be done as quickly and smoothly as possible – do not collect any personal belongings as you leave the building.

Once you have evacuated from the building you are to assemble in the carpark, away from the building with your class teacher or the administrator and await further instructions. Do not leave the assembly area under any circumstances until you are directed to do so by the CEO or the administrator.

#### **ACCIDENTS**

FIAT requires that everyone associated with the institution takes an active role in creating and maintaining a safe environment. If you experience or witness an accident, or identify a hazard or potential hazard, you must complete a hazard report. These hazard accident and incident report forms are available from Reception.

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#### **OFF-SITE VISITS**

FIAT requires that students are fully supervised by staff or other authorised personnel during any visits away from the institution's premises. Any trips are planned and approved in advance to ensure safety.

- Teachers complete an Off-Site Activities Form and get it approved by the CEO/Principal prior to the activity taking place.
- Teachers will ensure that they are equipped to deal with any safety issues before departure e.g. take a mobile phone with them, have list of students involved.
- Any incidents/accidents must be reported immediately to the institution. On returning to FIAT, the teacher concerned must complete an Incident/Accident Report Form and submit it to the CEO/Principal.

#### Accommodation

Whilst studying in New Zealand students will need somewhere to live. Many students live in Hostels, while others opt for a home stay with a local family or live with friends (sometimes new friends they meet through their study) in a rented 'flat' (apartment/house). A good option is to book a short-term stay and then shift into a longer-term accommodation once you have settled into your course and made some friends.

#### **HOME STAY:**

Home stay accommodation is a room in a family's house where you also share other parts of the house with the family. Home stay generally includes breakfast and dinner every day and lunch on the weekends. During the week; students generally buy their own lunch. Most English language students spend at least a few months in home stay, which is considered the best way to improve their English. Most high school and primary school students also usually stay in a New Zealand home stay.

#### STUDENT ACCOMMODATION:

Student accommodation in New Zealand is generally a room or a bed in a university or institute hall of residence. Students generally share the facilities such as kitchen, bathroom and toilet. Utilities such as water and electricity are usually included in the weekly rent. Meals are also often provided. Students staying in New Zealand student accommodation don't have to buy anything because most things are provided. This makes life easy for the students because they don't have to deal with bills and the need to buy items of furniture etc. FIAT does not provide student accommodation like this.

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#### **FLATTING**

Most long-term adult students studying in New Zealand opt for sharing a flat or apartment with others. This is generally called "flatting" in New Zealand. Flatting is common amongst young people in New Zealand and not just for students although it is best for students to flat with other students so that they all understand the routines of attending classes and doing self-study and assignments. "Flat mates" share the cost of the weekly rent, the utility charges and the cleaning etc. Some flats are unfurnished, so you must add the cost of buying or renting furniture and appliances however it is also common to find furnished flats or to join a flat that other people have already furnished. Flat mates also usually share the cost and the duties of preparing meals.

## HOSTELS / BACKPACKERS LODGES:

In most big cities in New Zealand there are independent hostels which are used by young tourists for short term stays or for students who or in the process of looking for something more suitable. Beds can either be in a dormitory or in a separate room. Shared kitchens and bathrooms are usually the norm. Most of these are very clean and safe.

## COST OF ACCOMMODATION IN NEW ZEALAND.

The below costs are average, weekly rents:

Student accommodation:	NZ\$150-200
Home stay (includes food):	NZ\$180-240
Room in flat/apartment:	NZ\$150-200
Independent one-bedroom apartment:	NZ\$350-450
Backpackers' Hostel:	NZ\$180-250

(NB. Actual costs may vary between cities and depending on the convenience of the location and the quality of the building and furnishings.)

## **OUR RECOMMENDATION**

We have listed one accommodation agency below (see Support Resources) and you will be able to find others through the internet or your agent. For more information about renting accommodation, you can look here: <a href="http://www.barfoot.co.nz/Rent/Step-by-step-renting-guide.aspx">http://www.barfoot.co.nz/Rent/Step-by-step-renting-guide.aspx</a>

Once we know the type of accommodation that interests you, we can send you the details of some hostels in Auckland.

If you are interested in "flatting", we recommend that you book at least one month's accommodation in a hostel so that you can get settled into your study, learn about the different

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parts of the city and start to make some friends. Flats are often advertised on student notice boards or in hostels. You should only choose one after you have arrived in New Zealand.

If you have difficulties with your accommodation, please discuss this with either the Administrator (Jackie) or the Pastoral Care Coordinator (Raj).

## Driving and Road Safety in NZ

You can drive for up to 12 months on a current, full, legal driver licence (these 12 months begin from the time you arrive in New Zealand) as long as you haven't received suspension or disqualification and you have not been granted a New Zealand driver's licence. If your licence is not in English, you must provide an accurate English translation. After you have been here for longer than 12 months you must convert your licence to a New Zealand licence. Anyone who drives without a valid licence will be fined.

For more information on licencing and road safety in NZ visit:

www.nzta.govt.nz/licence/residents-visitors

www.nzta.govt.nz/resources/roadcode

www.drivingtests.co.nz/resources/international-students-driving-in-new-zealand/

www.drivingtest.co.nz/roadcode/tourist

www.nzta.govt.nz/resources/roadcode/about-other-road-users/information-for-cyclists

www.nzta.govt.nz/resources/roadcode/about-other-road-users/information-for-pedestrians

## Support Contacts: Pukekohe

### FRANKLIN DISTRICT EMERGENCY CONTACTS

#### FIAT Pastoral Care Contact:

Auckland: Jasmeet Girgla 02102811044 Tauranga: Kulveer Singh 027 278 2799

Dr Gagan Jain 0220742416 Dr Raj Saini: 027 2782789

## **Emergency Police/Fire/Ambulance:**

**Dial** 111

## **PUKEKOHE DOCTORS**

Pukekohe Family Health Care 10 West St, Pukekohe 2120

Phone: 09 237 0280

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## **Pukekohe Family Doctors**

149 Manukau Road, Pukekohe 2120 Phone 09 238 6696

## **Seddon Medical**

13a Hall Street Pukekohe 2120 Phone 237 0055

#### **Pukekohe South Doctors**

241 Manukau Road Pukekohe 2120 Phone 09 237 0286

## Franklin Family support services

82, Manukau Road, Pukekohe.
<a href="https://www.familysupport.org.nz/contact/">www.familysupport.org.nz/contact/</a> Phone 09 238 6233

## PUKEKOHE COUNSELLING SERVICE

14 Harrington Avenue, Pukekohe 2120

Phone: 09 238 3133; Mobile: 0274 811 693

## **PUKEKOHE RENTALS**

## BCRE Ltd,

57 King St, Pukekohe Phone: 09 238 4243

Email: <a href="mailto:rentals.pukekohe@harcourts.co.nz">rentals.pukekohe@harcourts.co.nz</a>
Web: <a href="mailto:http://www.pukekohe.harcourts.co.nz">http://www.pukekohe.harcourts.co.nz</a>

## CITIZENS ADVICE BUREAU

4a Opaheke Road, Papakura

Phone: +64 9 299 6411

Email: papakura@cab.org.nz

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# Support Contacts: Bay of Plenty

#### BAY OF PLENTY EMERGENCY CONTACTS

#### FIAT Pastoral Care Contact:

Kulveer Singh 027 278 2799

## **Emergency Police/Fire/Ambulance:**

**Dial** 111

## **DOCTORS**

## **Bethlehem Medical Centre**

16 Bethlehem Rd, Bethlehem, Tauranga 3110 Phone 07 576 4883

#### **Chadwick Healthcare**

Bethlehem Town Centre, 19 Bethlehem Rd, Tauranga Phone 07 579 0144

## **Bethlehem Family Doctors**

14 Elder Lane, Bethlehem, Tauranga Phone 07 579 1248

## **COUNSELLING SERVICES**

## **Bay Counselling & Therapy Service**

68 Tenth Avenue, Tauranga 3110

Phone: 07 578 0959

Email: admin@baycounselling.co.nz

## **BETHLEHEM RENTALS**

## Tauranga Realty

243 State Highway 2, Bethlehem 3110

Phone: 07 576 9868

Web: <a href="https://www.taurangarealty.co.nz/bethlehem-tauranga">https://www.taurangarealty.co.nz/bethlehem-tauranga</a>

## CITIZENS ADVICE BUREAU

38 Hamilton Street, Tauranga 3110

Phone: +64 7 578 1592

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# Academic Terms and Holidays

Orientation week for new students is February and July each year

Quarter	Dates		Duration	Break
1	I Week of January	March end	10 weeks+	2-3 weeks
2	I Week of April	June end	10 weeks+	2-3weeks
3	I Week of July	September end	10 weeks+	2-3 weeks
4	I Week of October	December 3 <sup>rd</sup> week	10 weeks+	3-4 weeks

While every attempt is made to forecast timetable and term dates accurately, FIAT reserves the right to alter times and dates as necessary without notice.

### Students' Enrolment and Academic Information

FIAT will regularly provide you with updated information about your achievement and progress through your programme.

You may at any time request to see the information that FIAT holds about your enrolment or achievement and progress status through the Administrator.

Please note that this information will only be available to yourself, to FIAT staff and to organisations with a statutory right to view the information. Any requests from others (including your family) to see the information will be refused unless you have given us authority in writing to pass on the information.

## Academic Achievement

FIAT will monitor your learning and assessment achievements to ensure that you are likely to achieve the qualification as a result of the programme for which you have enrolled.

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All components require 100% competency under the competency-based assessment system. Students will be given opportunities to re-sit. For students not able to achieve a pass in their first attempt at an assessment, a reassessment opportunity will be given. A reassessment fee may apply to each reassessment.

Students may also choose to repeat the study of a module. The fee for repeating a module is \$10 per credit.

Requests for a re-assessment or to repeat a module should in the first instance be discussed with the Administrator.

## Recognition of Previous Study and Achievements

## TRANSFER OF CREDITS (TC)

If you have undertaken a formal course of study at a tertiary institution other than FIAT, and successfully completed all or part of that course, you may apply when you enrol to be awarded appropriate credit towards your chosen programme at FIAT. Credit transfer is only awarded when the learning outcomes of the course completed match the learning outcomes for the programme you wish to study at FIAT. International students applying for transfer of credits must provide FIAT with a certified translation of their academic record and references.

## RPL/RCC

Recognition of Prior Learning (RPL) / Recognition of Current Competency (RCC). These terms refer to the granting of credit based on formal and/or informal learning and experience relevant to the qualification you are seeking. Before credit is granted, you will be asked to provide evidence of a match between your knowledge or competence and the learning outcomes of the FIAT course.

Credits may be awarded based on Recognition of Prior Learning (RPL), or Recognition of Current Competency (RCC), after evaluation by the CEO/ Principal.

An administration fee may be charged for consideration of any application for RPL/RCC. This must be paid before the application will be processed and is not refundable.

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## Withdrawal and Refund Policy

Students wishing to withdraw and claim a refund must discuss with the Principal or Administrator and confirm their intention to withdraw in writing to the Administrator.

The student's eligibility for a refund will be assessed and confirmed in writing by the Administrator. Refunds will be made within 2 weeks of confirmation of eligibility and the amount to be refunded.

The following refund policies will apply for all students enrolled with FIAT:

## COURSES OF THREE MONTHS OR MORE:

If students withdraw from the course before commencement of the course, they will receive a full refund of all course fees (including enrolment and material fees) paid by them, less 10%:

If domestic students withdraw from the course within the first eight days after the start of the course, they will receive a full refund of the fees paid less the NZ government-authorised deduction of the lesser of 10 per cent of the fees paid or \$500.

If international students withdraw from the course within the first ten days of the course they will receive a full refund of all course fees (including enrolment and material fees) paid by them, less the NZ government-authorised retention of up to 25% of fees paid to cover:

- (1) The fee total on which the maximum percentage is determined is the sum of the cost components of all payments made by the international student to the private training establishment for the following:
  - (a) tuition and assessment fees:
  - (b) administration and registration fees:
  - (c) books, specialist clothing, and other similar costs relating to the programme or training scheme:
  - (d) airport pick-up:
  - (e) insurance:
  - (f) accommodation.
- (2) Overhead costs such as marketing, recruitment, and agents' commissions.

A statement will be given to any student so withdrawing as to the basis for the proportion of the fees retained.

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If the student withdraws from the course after the first ten days of the course, any refund will be at the discretion of the Principal/CEO.

## COURSES FIVE WEEKS OR MORE BUT LESS THAN THREE MONTHS

If the course is of five weeks or more but less than three months and the withdrawal occurs up to the end of the fifth day after the start of the course, FIAT will refund an amount equal to the fees paid less a deduction of 25 per cent. (As per section 235A (1)(c) and (d) of the Education Act.)

## **COURSES UNDER FIVE WEEKS**

If the course is under five weeks and the withdrawal occurs up to the end of the second day after the start of the course, FIAT will pay an amount equal to the fees paid less a deduction of 50 per cent. However, if two days constitutes the full amount of tuition paid for by the student, FIAT may retain 100 per cent of the payment. (As per section 235A (1) (c) and (d) of the Education Act.)

## **Cancellation / closure of course**

FIAT reserves the right to cancel or close courses due to insufficient demand, unavailability of suitable training staff or facilities or similar major issues. In all cases the student will be offered alternative training dates or a refund of at least a pro rata amount of fees paid in relation to the amount of the course still due to run within five working days of the closure. Any increase on the amount of refund will be at the discretion of the Principal/CEO.

In the event of a course closure directed by NZQA, a pro rata refund will be provided as above.

Where a course closure is required due to a natural disaster, a refund will not be made if the course resumes before the start of the 11th working day after the date of the closure; and a student chooses to remain on the course. In such an event, students will be given the right to opt out within 20 days and a pro-rata refund will be given calculated from the time the student has ceased attending.

#### Attendance and Achievement Monitoring

#### ATTENDANCE AND ABSENCE

FIAT is committed to providing quality education and guidance to all our students. In order to do our best for you, we monitor student attendance and progress toward meeting course

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objectives. We believe that academic success and attendance go hand-in-hand. Whilst students are attending the institution, we are able to monitor progress and provide the assistance necessary to satisfy the student's learning style and to assist them in every way to achieve our shared goals for success. None of this is possible when a student is absent.

If your attendance becomes irregular or you are having difficulty achieving good results, it may be because you are facing difficult circumstances. If this is the case, our staff will do their best to offer appropriate guidance and help you get the most from your studies. Please do not hesitate to ask if you need our assistance at any time.

<u>FIAT must inform Immigration NZ of any international students who do not attend 80% of the course or terminate their enrolment.</u> This is likely to result in the student's visa being cancelled.

## Academic Achievement and Results

FIAT will monitor your learning and assessment achievements to ensure that you are likely to achieve the qualification as a result of the programme for which you have enrolled.

All components require 100% competency under the competency-based assessment system. Students will be given opportunities to re-sit. For students not able to achieve a pass in their first attempt at an assessment, a reassessment opportunity will be given. A reassessment fee may apply to each reassessment.

Students may also choose to repeat the study of a module. The fee for repeating a module is \$10 per credit.

Students will receive a copy of their interim Assessment Results near the beginning of each semester, for their previous semester's academic achievement.

Results will be verified through a post-assessment moderation system which includes both internal and external moderation.

On successful completion of your programme of study you will be awarded the FIAT or NZQA qualification you have completed, and a Record of Learning detailing the competency level and/or marks of any completed courses. If you exit the programme before completing the required criteria you will be entitled to a Record of Learning detailing the competency level and/or marks of any completed courses.

Please read thoroughly the following summary of FIAT's rules and regulations and make sure that you understand them. If you have any queries, please contact any staff member or administration.

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## FIAT Code of Conduct

## These rules apply to all students of Franklin Institute of Agri-Technology.

#### **ATTENDANCE**

## 1. Attendance is compulsory.

If you cannot attend during scheduled course hours for any reason you must telephone the Administrator prior to, or on the day of, your absence and explain why you cannot attend.

You must submit the Leave Form to the Administrator on your first day back at class. If you are absent for a period of more than 3 days for medical reasons, you must submit the Leave Form to the Administrator along with a medical certificate issued by a registered New Zealand Medical Practitioner.

If you are absent for any other reason the Principal/CEO may request to see you and will need to provide evidence explaining your absence.

If your attendance falls below 95%, you will be advised verbally regarding this.

If your attendance falls below 90%, you will be issued a written letter advising your attendance shortage.

If your attendance falls below 85%, you will be issued a warning letter regarding your attendance shortage.

## **Termination of enrolment**

Failure to improve after 15 days will result in termination of a student's enrolment and notification to the NZ Immigration Service.

## 2. <u>Punctuality is compulsory.</u>

You must arrive on time for all lessons. Students who are often late will be required to make up for the time that they have missed. Continued lateness will be treated as absenteeism and make result in notification of absence to New Zealand Immigration Service.

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#### **BEHAVIOUR**

## 3. Harassment is not permitted.

It is expected that students will always show respect to teachers and classmates . Polite and respectful behaviour is required.

Any form of harassment of staff or students is not permitted and will lead to disciplinary action.

## 4. Smoking, drugs or alcohol are forbidden.

Smoking, the use of drugs or the consumption of alcohol is strictly forbidden anywhere on the premises.

## 5. Food and Drink are not permitted in learning areas.

Food and drink (other than water) may only be consumed in designated areas such as the student lounge or outside recreation areas. Only water may be consumed in the classrooms or other learning areas.

## 6. <u>Cellphones may not be used.</u>

Cellphones may not be used during class time.

## **Authenticity of work**

## 7. Students' work must be their own

Students must personally do all work and assignments requested by teachers. Students may seek help and support from others, but the work submitted for assessment must be their own.

## 8. Students' work must not be plagiarized

Students must not copy work from textbooks or the internet or any other source without correctly referencing the source.

## **COMPUTER USE**

## 9 Student use:

Computers are for FIAT students' use only.

Students are asked to report any inappropriate use of this equipment to the Administrator.

## 10. User Duration and accounts:

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To ensure that all those wishing to use a computer are granted fair access a maximum of twenty (20) minutes applies for any one person. This means that, in busy periods, a student must vacate the computer they are using and offer it to another student after twenty minutes. A student may continue using a computer after twenty minutes if no other student is waiting. No booking of computers is required or permitted.

Students must log in using the User Accounts provided by FIAT; students are not permitted to create or manage user accounts on FIAT computers.

## 11. <u>Taking Care of the Computers:</u>

Students are asked to treat the computers with care.

Do not move plugs and/or cables around – let Reception know if there are any issues with the Internet or computers in this room or leave a note in the suggestion box.

Students must refrain from eating or drinking while they are using and/or seated at the computers.

Students may download documents for their academic use onto FIAT computers in the library and/or their own storage devices. Students are required to ensure that any files that they open on a FIAT computer have been checked for viruses and found to be clear.

The computers are not provided for students to play games or watch movies that are unrelated to their study, and this is not permitted.

As protection against computer viruses and other malware, no software can be loaded or downloaded onto FIAT student computers.

As with any breach of FIAT regulations, any student found to be breaking these rules will be subject to disciplinary procedures. A serious breach of procedures is likely to result in the student being suspended or expelled from FIAT. The computers come under FIAT's property policy so students found to cause wilful damage will also be held liable for the costs of the damage caused.

#### **DISCIPLINARY PROCEDURES**

Students are issued warnings for poor attendance or unacceptable behaviour.

## **ATTENDANCE**

Student attendance will be recorded by teachers and monitored by FIAT administration.

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## Verbal warning

If a student's attendance falls below an 80% average at end of fifth and tenth week of each semester a follow-up phone call/email/interview, including a verbal warning, will be made.

## Written warning

If there is no improvement in the student's attendance after 5 days, a written warning will be sent by the Administrator.

## Termination of enrolment

At the discretion of the management, the failure to improve after 15 days will result in termination of a student's enrolment and notification to the NZ Immigration Service.

## **MISCONDUCT**

Any allegation of infringement of the Student Code of Conduct should be reported to the Principal who investigate and may establish a disciplinary hearing.

A disciplinary hearing shall include at least three members of the FIAT Senior Management and Advisory Committee.

A student may bring a support person if required to attend a disciplinary hearing

If the Investigation or Hearing finds that the student has infringed the Student Code of Conduct, a recommendation on further action will be made to the Principal.

Further disciplinary action may include:

- Suspension
- Termination of enrolment

In the case of disciplinary action leading to suspension or termination of enrolment, the Chief Executive will follow the following steps:

- Verbal warning to student
- First written warning
- Second/Final written warning
- Suspension/Expulsion

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For severe misconduct, which places other students, staff of FIAT or the public at risk, any of the above steps can be omitted. In extreme cases, FIAT reserves the right to summarily expel students.

#### **CONTACT DETAILS**

FIAT is required to maintain full, accurate and current details of the following details for all international students.

While you are studying at FIAT, you must advise us immediately of any change to the following:

- Contact Details (Phone, Email)
- Accommodation type
- Residential address
- Immigration status

## **IMMIGRATION**

If you are an international student, you must fulfil all requirements of your visa and maintain your student visa status for the length of your programme.

Full details of immigration requirements, advice on rights to employment in New Zealand while studying, and reporting requirements are available from Immigration New Zealand, and can be viewed on their website at <a href="https://www.immigration.govt.nz">www.immigration.govt.nz</a>.

Under New Zealand law, FIAT is allowed to provide you with **information** regarding immigration but is not allowed to give you **advice**.

If you want advice or help regarding immigration you should seek advice either

- (i) directly from Immigration New Zealand, or
- (ii) from an immigration adviser licensed under the Immigration Advisers Licensing Act 2007, or
- (iii) from a person that is exempt from being licensed under the Immigration Advisers Licensing Act 2007.

#### **Academic Regulations**

Study in the Franklin Institute of Agri-Technology Commercial Horticulture programme leading to the New Zealand Certificate in Horticulture Production (Level 4) (Nursery) and the New Zealand Diploma in Horticulture Production (Level 5) (Nursery Production strand) will be

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governed by these regulations which are aligned with requirements established by NZQA for the achievement of New Zealand qualifications in general and for the New Zealand Certificate in Horticulture Production (Level 4) (Nursery) and the New Zealand Diploma in Horticulture Production (Level 5) in particular.

The management of issues not covered by either set of regulations will be informed by these regulations.

(NB The conditions included in the regulations for the New Zealand Diploma in Horticulture Production Level 5 (Two Year Programme) are also reflected in the programme regulations for the New Zealand Certificate in Horticulture Production Level 4 and the New Zealand Diploma in Horticulture Production Level 5 (One Year Programme). These regulations are available on request.)

## 1. ADMISSION

- 1.1. General requirements for admission to the Franklin Institute of Agri-Technology programme leading to the New Zealand Certificate in Horticulture Production (Level 4) (Nursery) and New Zealand Diploma in Horticulture Production (Level 5) (Nursery Production strand) are:
  - 1.1.1. Age 18 or above.
  - 1.1.2. Achievement of NCEA Level 2 or equivalent
  - 1.1.3. Physical fitness sufficient to complete the practical aspects of the programme (About 60-65% of the programme will involve field work)
- 1.2. Additional admission requirements for international students are:
  - 1.2.1. Completion of 10 years of schooling and achievement of the equivalent to the New Zealand NCEA Level 2 qualification;
  - 1.2.2. English language competency as demonstrated by achievement of IELTS (Academic) overall band score of 5.5 (with no band lower than 5) or equivalent evidence as approved by NZQA;
  - 1.2.3. Compliance with the New Zealand Immigration Service requirements for granting of a Student Visa to study for the Franklin Institute of Agri-Technology New Zealand Diploma in Horticulture Production (Level 5) (Nursery Production strand) programme.

## 2. SELECTION

2.1. Applicants may be required to come for an interview.

## 3. PROVISIONS FOR RPL AND CROSS-CREDITING

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- 3.1. Any NZQF credits earned from Franklin Institute of Agri-Technology programmes, or programmes offered by any other institution, and assessed as equivalent to a course of the Franklin Institute of Agri-Technology New Zealand Diploma in Horticulture Production (Level 5) (Nursery Production strand) programme, will be cross-credited, unless the students want to achieve the standards again.
- 3.2. Any relevant skills and knowledge gained in other situations may be assessed by Franklin Institute of Agri-Technology and, if determined to be equivalent to a course of the Franklin Institute of Agri-Technology New Zealand Diploma in Horticulture Production (Level 5) (Nursery Production strand) programme, will be cross-credited to that qualification.
- 3.3. All credits in the form of relevant assessment standard credits awarded towards a course of another organisation may be transferred towards the proposed course

## 4. PROGRAMME STRUCTURE

4.1. The Franklin Institute of Agri-Technology New Zealand Diploma in Horticulture Production (Level 5) (Nursery Production strand) programme comprises fifteen (15) assessed modules.

Module	Title	Level	Credits
0	Orientation		N/A
412	Crop Production – Foundation 3		15
423	Crop Monitoring & Optimisation	4	10
425	Plant Propagation Techniques	4	20
426	Nursery Crop Production	4	30
431	Plant pests	4	12
412	Agrichemicals	4	13
433	Plant Protection	4	20
451	Supervision and instruction	4	10
511	Nursery Crop Production Operations	5	30
521	Production planning	5	15
522	Growing Environment Management	5	20
531	Pest disease and weed control	5	10
532	Agrichemical Management	5	10
533	Integrated Pest Management	5	20
551	Leadership and Relationship Management	5	15
			250

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- 4.2. All courses are compulsory.
- 4.3. The programme will be delivered over 2 years covering 72 weeks of teaching and assessment.
- 4.4. An additional component covering Growsafe and Approved handler certification will be optional for students. Assessment will be outsourced through the Primary ITO.
- 4.5. Students are encouraged to undertake part-time work in the industry and are required to undertake a minimum average of 5 hours per week or gain industry-relevant practical experience through equivalent activities agreed by FIAT.

## 5. PROGRESS THROUGH THE COURSE

- 5.1. Normal progress through the Franklin Institute of Agri-Technology New Zealand Diploma in Horticulture Production (Level 5) (Nursery Production strand) Two Year Programme involves two academic years (72weeks).
- 5.2. The minimum completion time for the Franklin Institute of Agri-Technology New Zealand Diploma in Horticulture Production (Level 5) (Nursery Production strand) Two Year Programme programme is 1.5 years 72 weeks of teaching and assessment.
- 5.3. The maximum completion time for this course is three years.

#### 6. ASSESSMENT

- 6.1. All assessment is assessed internally by Franklin Institute of Agri-Technology.
- 6.2. Assessment is conducted progressively against components of courses.
- 6.3. All student work submitted for assessment must be authentic.
- 6.4. Students may have one (1) re-sit opportunity for any assessment event.
- 6.5. Students who do not achieve the qualification may be offered a paid re-sit opportunity following completion of the course or programme.
- 6.6. An appeal may be made against an assessment decision, providing it is lodged within seven (7) days of notification of the assessment decision.

## 7. IMPAIRED PERFORMANCE PROVISIONS

7.1. Adverse personal or other factors resulting in impaired assessment performance will be taken into account. Where a student's course work is of high quality and failure to achieve is as a result of personal or other factors beyond the student's control, Franklin Institute of Agri-Technology may offer extensions to completion deadlines or deferment of study and assessment opportunities. Decisions on these matters will be at the absolute discretion of the CEO.

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## 8. GRADING

8.1. All successful students will be awarded a pass grade. No merit or distinction grades will be awarded in the New Zealand Diploma in Horticulture Production (Level 5) (Nursery Production strand) – Two Year Programme.

## 9. AWARD OF QUALIFICATIONS

9.1. The New Zealand Certificate in Horticulture (Level 4) (Nursery) and the New Zealand Diploma in Horticulture Production (Level 5) (Nursery Production strand) will be awarded to students who complete all relevant courses. Certification will be issued by Franklin Institute of Agri-Technology.

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#### **COMPLAINTS AND APPEALS**

Students may appeal against assessment and other decisions relating to their course of study. Students may also make formal complaints regarding any action or decision made by FIAT or any of its staff.

## **APPEALS**

In general, students are able to undertake one re-assessment of **most** written or practical assignments in which they are unable to reach the required standard. To ensure the validity and authenticity of assessments, individual programmes, courses or assessments may have limitations or specific requirements relating to re-assessment. Re-assessment can take place up to one week after the assessment. A different assessment tool will be used.

If a student thinks an assessment result is inaccurate or unfair, an appeal can be made to the Principal for re-consideration.

Appeals against class tests and assignments, are to be made within 48 hours of results being announced or posted.

Appeals against final assessment results are to be made within 2 weeks following notification of results.

On receipt of the appeal the Principal will:

- Acknowledge receipt of the appeal
- Advise the date of consideration of the appeal
- Check the marking schedule and any evidence supplied to ensure it is correct
- Request a report from the relevant assessor and/or supervisor of the assessment including the process and reasons for the result.

Both the appeal and the report will be considered by the Principal and another member of the teaching staff or of the Advisory Committee and a reply given within one week of the initial receipt of the appeal.

That decision is final.

## FORMAL COMPLAINTS

Students wishing to make a formal complaint, should first address this to their teacher, then either to the Principal or the Administrator/Counsellor, informally. If the issue is unresolved and the student wishes to make a formal complaint, then the complaint form must be completed and submitted to the Principal. The Principal will facilitate a meeting with concerned parties to resolve issue/s included in the complaint form.

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Complaints will be investigated immediately and to the satisfaction of all parties.

A complaint form must be completed and filed in the student's file for every complaint made. A record of the complaint and its resolution must be made in the Complaints Register, maintained by the Principal.

## EXTERNAL APPEALS AND COMPLAINTS

Students who have followed FIAT complaints procedures and consider that their issue has been inadequately resolved by the establishment may refer the issue as a complaint to either the New Zealand Qualifications Authority or the International Education Appeals Authority. (See <u>Make a complaint about a provider.</u>)

These processes do not preclude the individuals concerned from considering other actions available to them in law.

Students can also make complaints about discrimination to the Human Rights Commission. For more information visit the Human Rights Commission website: <a href="www.hrc.co.nz">www.hrc.co.nz</a>. Or contact the Commission directly:

Phone: 0800 4 Your Rights (0800 496 877) (toll free)

Fax: 09 375 8611 (Attn: Infoline)

Email: infoline@hrc.co.nz

## MAKE A COMPLAINT ABOUT A PROVIDER

If you have a complaint about a registered education provider, you should follow the provider's own complaints process in the first instance. If the matter is not resolved satisfactorily, you may lodge a formal complaint in writing to NZQA.

## WHAT CAN I COMPLAIN TO NZQA ABOUT?

- Course information
- Entry and selection procedures
- Enrolment procedures
- Information or procedures for financial matters (PTEs only)
- Staff qualifications or skills
- Student support and guidance
- Programme content, structure or

# WHAT CAN'T I COMPLAIN TO NZQA ABOUT?

- An event that took place more than 12 months ago unless the complainant has been actively pursuing the complaint with the provider since it occurred, or the issue has only just come to the complainant's attention
- Training or education delivered by universities

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- delivery
- Equipment and teaching resources
- Assessment processes and information
- Management practices (PTEs only)
- Appeal of an assessment result you should follow the provider's appeals procedure
- The private lives of those involved with education and training
- Issues currently under investigation or where a ruling has already been made by a disputes tribunal
- Ministry of Social Development matters, e.g. loans and allowances
- Tertiary Education Commission (TEC) matters, e.g. course-related costs, travel allowances

NZQA will automatically investigate any allegation that:

- involves issues of student safety or welfare, or
- concerns the possible mismanagement of student fees (PTEs only).

#### Enquiries and advice about making a formal complaint

If you wish to enquire about making a formal complaint or receive advice about the options available to you, please complete and submit our online <a href="Complaint Enquiry Form">Complaint Enquiry Form</a>.

## Make a formal complaint about a provider

To make a formal complaint about a provider:

- 1. Download the Formal complaint form (PDF, 33KB)
- 2. Send your completed complaint form, along with any supporting evidence, to:

The Complaints Officer
Quality Assurance Division
P O Box 160
Wellington 6140

Or email a scan of your completed form, along with scans of any supporting evidence, to <a href="mailto:qadrisk@nzqa.govt.nz">qadrisk@nzqa.govt.nz</a>

If you need more information on the complaints process, contact NZQA on 0800 697 296.

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#### What happens next?

Complaints about providers are handled by the Quality Assurance Division (QAD) of NZQA. When a complaint is received, the information provided is first verified and confirmed to establish that a complaint actually exists. This is usually in the form of a signed complaint form and/or some type of verifiable independent evidence. We will then contact the provider to explain the nature of the complaint and ask for a response. Throughout the investigation, both parties will be kept fully informed.

#### Will the provider know that I have made a complaint?

**Generally, yes**. In order to make a fair decision, NZQA writes to the provider to inform it that a formal complaint has been made once the information provided has been verified. The letter includes a summary of the complaint and states who made the complaint. The provider is asked to respond. This helps NZQA look at the complaint with information from all parties and make a balanced decision.

Occasionally, there are circumstances where a complainant feels there may be repercussions if the provider is given his or her name. If you want your name to be withheld from the provider, you must indicate this on the formal complaint form. Please note that NZQA does not investigate anonymous complaints (unless it is a matter that NZQA would automatically investigate – see above).

#### What happens if NZQA upholds my complaint?

If NZQA's investigation shows that the provider's policies and procedures have not been followed or that they were not applied fairly, you can use the information from the investigation to try to reach a solution with the provider. If that is not possible, you can try other avenues, such as the Disputes Tribunal, Commerce Commission or the courts.

NZQA does not get directly involved in negotiations between you and the provider for issues such as refunds or other forms of compensation. However, NZQA can require that the provider take certain actions in accordance with the legislation.

#### Complaints relating to the pastoral care of international students

The <u>Education (Pastoral Care of Tertiary and International Students) Code of Practice 2021</u> provides for a complaint to be lodged if a complainant feels the Code has been breached. If it is a contractual or financial dispute you can contact student complaints - website: <a href="http://www.istudent.org.nz/about-istudent-complaints">http://www.istudent.org.nz/about-istudent-complaints</a>

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## STUDENT HANDBOOK ACKNOWLEDGEMENT FORM

I hereby acknowledge that I have received the 2022 Student Handbook and read and understand the conditions included in the Student Handbook.

Student Name:	
Student Signature:	
Date Signed:	

Please sign and return this form to the Administrator as soon as you receive and read the Student Handbook.

Please contact the Administrator with any concerns or questions about the conditions contained in the Handbook.

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